



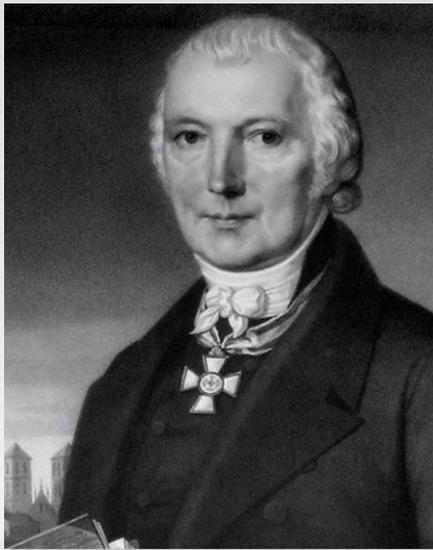
From Distribution to Collaboration

ICT and Learning Design



Slides: <http://en.methopedia.eu/presentation>

comble



Ludwig Natorp

00:23 | Gespräch mit Skype Test Call

Video Freigabe Mehr Auflegen

Skype Test Call echo123

Skype™

Suche Skype-Name oder Telefonnummer mit Landesvorwahl

Christian Niemczik | \$0.00

Rufen Sie mich an, um Ihre Audioeinstellungen zu überprüfen!

NOT talk to me about work!

back in Switzerland :)

ture.wordpress.com

18.977.878 Kontakte online

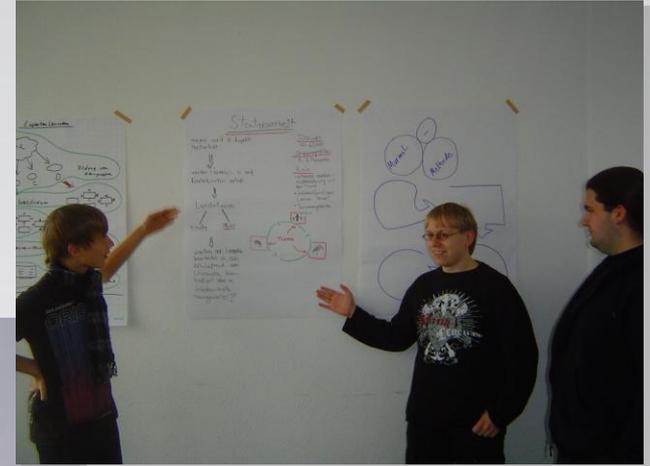


Bored?

- 52% - often a bit
- 30% - often very bored

<http://tinyurl.com/boredpupil>

comble



By hofschlaeger

elgg.



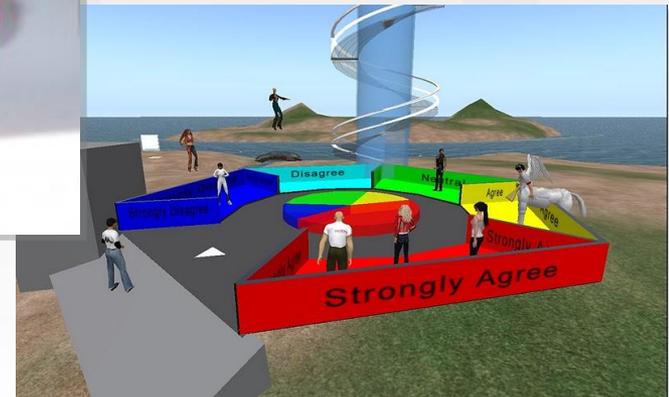
iTunes

Google docs



YouTube

EtherPad

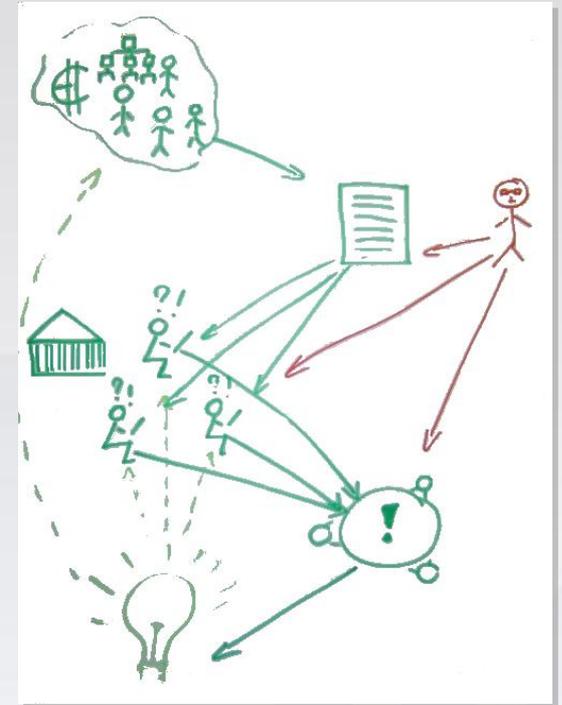




Active and Collaborative Learning

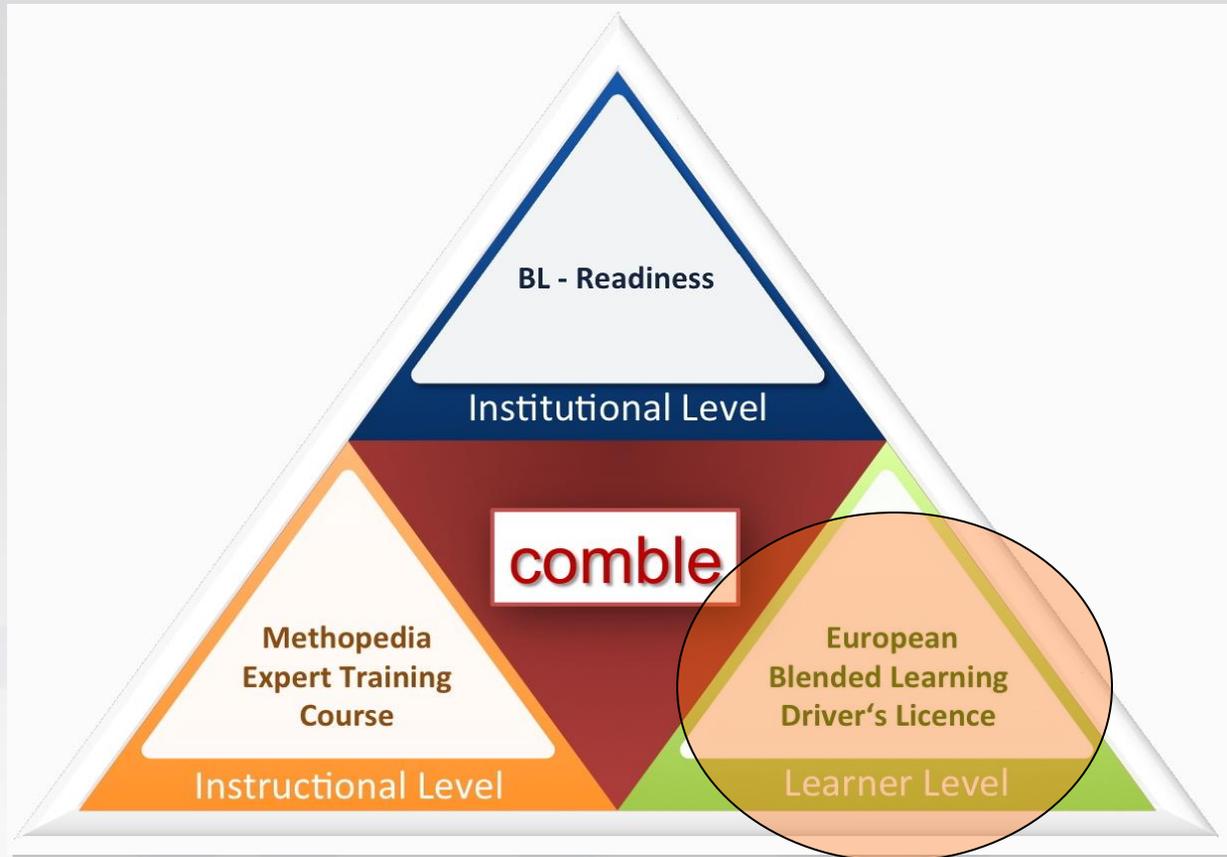
“...learner-centred guidance, **group work** and inquiry projects result in **better skills** and competencies...

...interactive forms of e-learning can lead to a more **reflective, deeper and participative learning**...”



comble

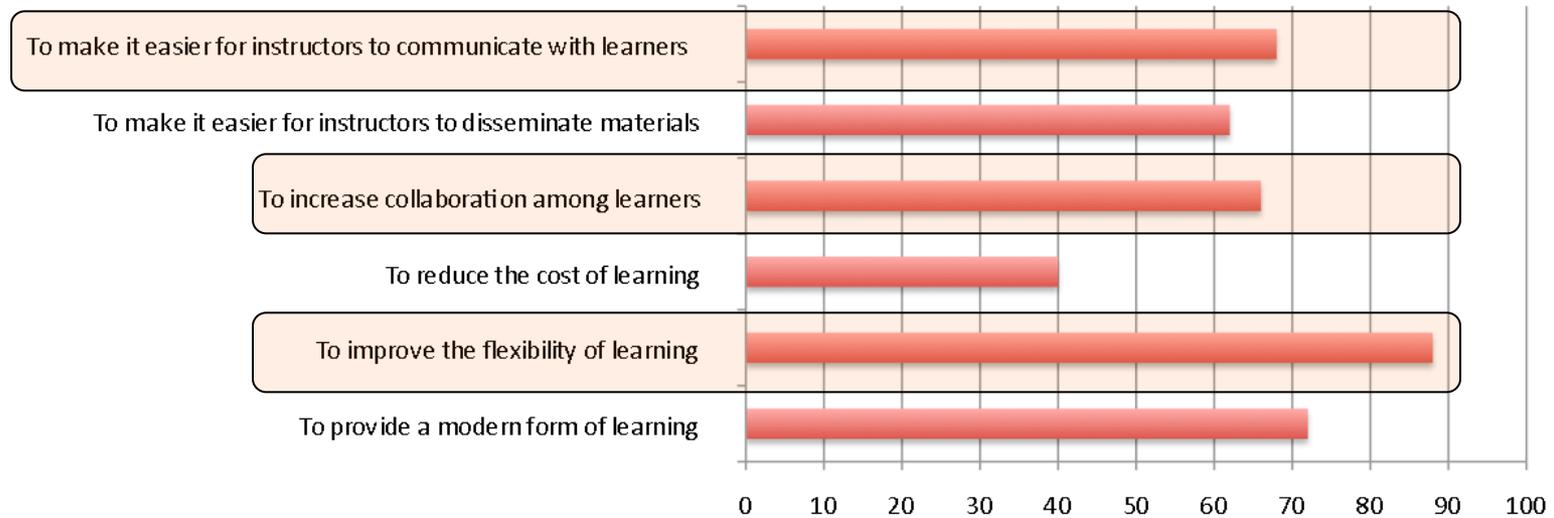






Why BL?

Objectives for Introducing Blended Learning



21 interviews: 1h - 3h

115 questionnaires



- BL Patterns -

common challenges and solutions?

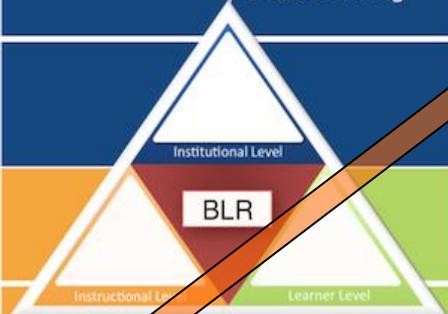


Appreciation of teaching

Financing	Online Assessment	Technical and educational understanding	Recognition of instructor effort
No or limited blended learning strategy	Institutional Level		No acceptance management
Instructor Competence	BLR		Participation of Learners
Focus on technology	Time for Content Creation	Instructional Level	Outdated technology
Methodological skills	Sceptical towards technical innovations	Learner Level	Technical competencies
Integration of methods	Intellectual Property Rights		Tutorial support



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Integration of methods

Problem

Instructors do not know how to integrate online and face-to-face learning methods and tools

Description

- Instructors conduct face-to-face classes as before
- They consider online learning only as a mode of presentation for the remote learning phase
- Learning activities are sometimes more determined by what is possible to do from a technical perspective (e.g. using a mobile phone, even if the learning purpose has not been clearly defined)
- Learning activities are given in isolation, they are often not coordinated
- Sometimes learners are de-motivated

Context

Business, university, further education

<<Wiki>>

Solutions

- Online learning activities can be integrated in face-to-face learning sessions
- This has the advantage that they can be demonstrated and practiced before learners start
- The didactical purpose of an activity should be made transparent
- Activities should be coordinated in a didactically/methodically meaningful way
- Instructors should see best practice examples of how this can be accomplished



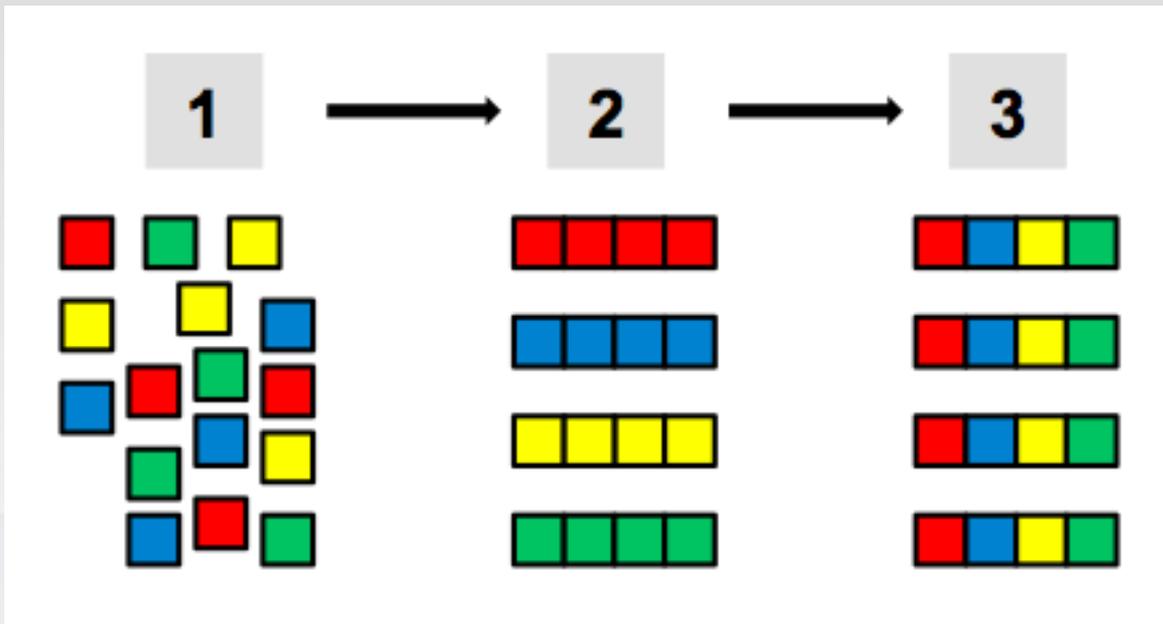
Support for Trainers?

ICT and Learning Design

<Example>



Expert Learning (aka Jigjaw)



Online



F2F



F2F





What is Methopedia?

methopedia Podcasting

Explore

- Homepage
- Search
- Sorted titles
- Most visited
- Designer tool
- Podcasting

Contribute

Login

Image by the tartanpodcast (Access: 01.10.2009)

Short description

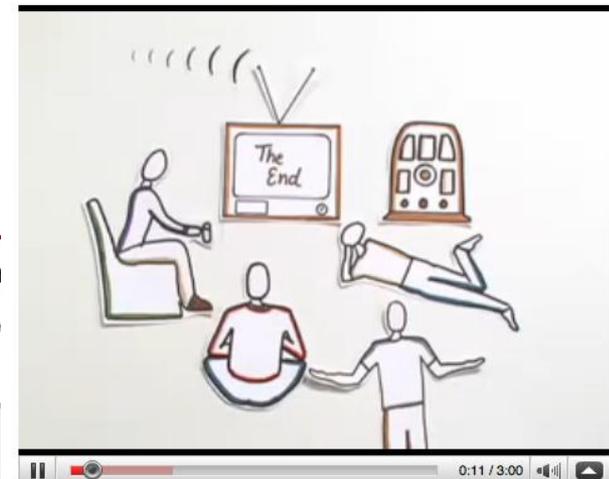
Podcasting is a way of publishing audio and video content on the web as a series of episodes with a common theme. Moreover this is supported by a so called "feed" making it possible for listeners to subscribe to the series and get new episodes when they are published. Podcasting in this activity is used as an alternative way to present a research assignment (Middelton, 2009: 149).

Required resources

Computer, basic microphone, podcaster software (windows users can use the free program: audacity, Mac users can use Garageband).

This example is developed in relation to the two EU projects COMBLE (<http://comble-project.eu/>) and EATRAN2 (<http://www.eatraining.eu/>)

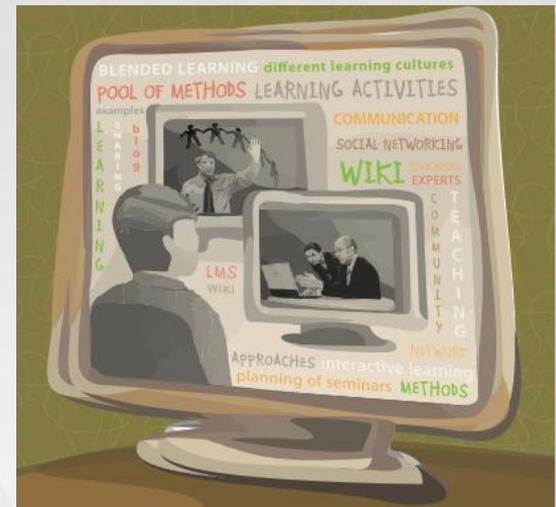
Examples





Methopedia - some facts

- Available in four languages
- About 100 activities (in DE and EN)
- 2.000 visitors/month
- Workshops with trainers in DK,EE,PL,IT,DE,AT,ET





New seminar Import seminar Export seminar Export seminar (CSV) English

Learning activities

Face to face

Online

- Flash Light [more...](#)
- Webquest [more...](#)
- ABC List [more...](#)
- Blogging [more...](#)

Synchronous

Asynchronous

Learning Scope

Comment

Workspace

(ScopeSeminarPlaner v.0.8.4 Alpha)

Start: Working in projects

- Your ideas to PM
ABC List 08:00 - 08:15
- Group work: What is PM?
Mindmapping 08:15 - 09:00

PM software (online)

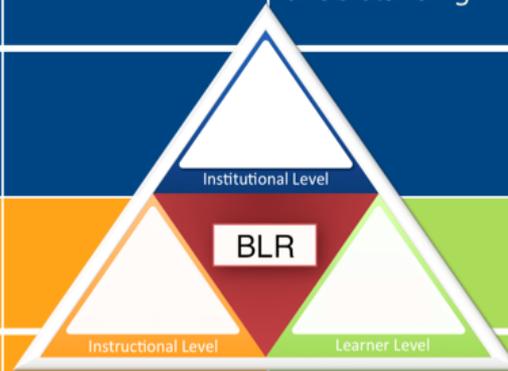
- Research the software
Webquest 08:05 - 10:05
- Feedback on PM software
Blogging 10:05 - 12:10

methopedia



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ICT and Learning Design

comble



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SlideShare: <http://www.slideshare.net/cniemczik>